

Number Of Teachers

	Regular	Special Ed
Total number of Teachers in Core Academic Subject Areas	62,749	4,782

Core Academic Subject Classes

Subject	Regular				Special Education			
	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ	A # of classes	B # of classes taught by HQ teachers	C % HQ	D % Not HQ
Elementary (Grades PK-6): 1 Teacher = 1 Class								
1. All subjects	40,560	40,383	99.56	0.44	3,089	3,077	99.61	0.39
Secondary (Grades 7-12): Each Section Taught Counts as 1 Class								
2. English	22,031	21,935	99.56	0.44	2,836	2,780	98.03	1.97
3. Reading/Language Arts	13,826	13,727	99.28	0.72	2,312	2,267	98.05	1.95
4. Mathematics	26,677	26,384	98.90	1.10	3,359	3,270	97.35	2.65
5. Science	22,376	22,149	98.99	1.01	1,488	1,400	94.09	5.91
6. Foreign Languages	8,080	7,954	98.44	1.56	22	22	100.00	0.00
7. Civics and Government	1,694	1,690	99.76	0.24	266	231	86.84	13.16
8. Economics	1,242	1,231	99.11	0.89	200	171	85.50	14.50
9. Arts	18,076	17,910	99.08	0.92	62	57	91.94	8.06
10. History	15,933	15,846	99.45	0.55	1,155	1,104	95.58	4.42
11. Geography	3,494	3,426	98.05	1.95	292	262	89.73	10.27
Total Secondary :	133,429	132,252	99.12	0.88	11,992	11,564	96.43	3.57
Grand Total (Elementary + Secondary) :	173,989	172,635	99.22	0.78	15,081	14,641	97.08	2.92
TOTAL % Highly Qualified:	99.05							

Number of Core Academic Teachers Who Are Teaching on the Following Permits

Permit	# of teachers	
	Elem. (PK-6)	Secondary (7-12)
1. Emergency (for certified personnel)	259	227
2. Emergency (for uncertified personnel)	14	16
3. Non-renewable	11	9
4. Temporary Classroom Assignment	19	40
5. District Teaching	22	8
6. Temporary	0	0

Reasons for Not Being Classified as Highly Qualified in all Assignments

Elementary School Classes	Number
1. Elementary School Classes Taught by Cetified General Education Teachers Who Did Not Pass a Subject-Knowledge Test or (If Eligible) Have Not Demonstrated Subject-Matter Competency through HOUSE	109
2. Elementary School Classes Taught by Certified Special Education Teachers Who Did Not Pass a Subject-Knowledge Test or Have Not Demonstrated Subject-Matter Competency through HOUSE	12
3. Elementary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program	92
4. Other	17
Secondary School Classes	Number
5. Secondary School Classes Taught by Certified General Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects (e.g., Out-of-Field Teachers)	607
6. Secondary School Classes Taught by Certified Special Education Teachers Who Have Not Demonstrated Subject-Matter Competency in Those Subjects	349
7. Secondary School Classes Taught by Teachers Who Are Not Fully Certified (and Are Not in an Approved Alternative Route Program)	360
8. Other	27

FTEs of Special Education Teachers for Students by Age

	Students 3-5	Students 6-21
1. Special Education FTEs That Are Highly Qualified	637.40	4,858.87
2. Special Education FTEs That Are Not Highly Qualified	5.00	80.80
3. Special Education FTEs That Are Not Required to Be Highly Qualified	107.04	2,976.54

Paraprofessional Qualifications

Title I, Part A Paraprofessionals WITH Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide		Targeted Assistance	
	Number	FTE	Number	FTE
1. Total Title I, Part A Paraprofessionals Who Provide Instructional Support in Core Academic Subject Areas Instructional Support Includes: 1. One-on-One Tutoring Scheduled at a Time When the Student Would Not Otherwise Receive Instruction from a Teacher 2. Assisting in Classroom Management, such as Organizing Instructional and Other Materials 3. Providing Instructional Assistance in a Computer Laboratory	14,095	13,696.87	3	0.00
2. Title I, Part A Paraprofessionals in 7.1.1 Who Have an Associate's	2,676	2,629.16	0	0.00
3. Title I, Part A Paraprofessionals in 7.1.1 Who Have Completed Two Years of Study at an Institute of Higher Education	3,806	3,545.12	3	0.00
4. Title I, Part A Paraprofessionals in 7.1.1 Who Have Passed a Rigorous State or Local Assessment Demonstrating Knowledge of, and the Ability to Assist in Instructing, Reading, Writing, and Mathematics; or Reading Readiness, Writing Readiness, and	7,588	7,493.34	0	0.00
5. Title I, Part A Paraprofessionals in 7.1.1 With Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above (do not meet 1119 requirements)	25	29.25	0	0.00

Title I, Part A Paraprofessionals WITHOUT Instructional Support Duties in Core Academic Subject Areas (unduplicated count)

	Schoolwide	Targeted Assistance
	FTE	FTE
1. Total Title I, Part A Paraprofessionals without Instructional Support Duties, or with Instructional Support Duties outside the	9,663.34	0.00
2. Total Title I, Part A Noninstructional Paraprofessionals in 7.2.1 with Clerk or Secretarial Duties, Noninstructional Assistance in Computer Laboratory, Food Services, Cafeteria or Playground Supervisions, Personal Care Services, and Similar Duties	8,082.48	0.00
3. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Parental Liaisons	509.24	0.00
4. Title I, Part A Paraprofessionals in 7.2.1 Who Serve as Interpreters, but Provide No Direct Instruction	74.76	0.00
5. Title I, Part A Paraprofessionals in 7.2.1 without Instructional Support Duties Who Are Not Included in 2, 3, or 4 Above	996.86	0.00

Title I, Part A Paraprofessional FTEs for Students by Age		
	Students 3-5	Students 6-21
1. FTEs with Special Education Assignments That Met Title I, Part A, Section 1119(c) Requirement	799.95	5,959.36
2. FTEs with Special Education Assignments That Did Not Meet Title I, Part A, Section 1119(c) Requirement	2.00	24.73
3. FTEs with Special Education Assignments That Are Not Required to Meet Title I, Part A, Section 1119(c) Requirement	50.73	355.72

Parent Notifications

1a. Did the campus send parent notifications to notify parents that their child's teacher was not highly qualified? (P.L. 107 - 110, Section 1111(h)(6)(B)(ii))	Yes:	272
	No:	103
	No notification required:	1,444
1b. If yes, how many teachers required notifications to be sent?		547